English Unlimited B1

Modulo Language School

	Goals	Language	Skills	Explore
Intro pages 7–9	**Me and my life** ◎ introduce and talk about yourself ◎ talk about needs, wants and reasons	**Vocabulary** Your life p7 Needs, wants and reasons p8	**Listening** Kate talks about her life p7 Learning a language p8 **Speaking** Talk about your life p7 Give reasons p9	
1 pages 10–17	**Play** ◎ talk about music ◎ talk about what to do in your free time ◎ talk about past events and present activities ◎ talk about sport and exercise ◎ talk about your interests and how they started ◎ **Target activity** **Talk about an interest**	**Vocabulary** Talking about music p10 Deciding what to do p11 Sports and exercise p13 Talking about interests p14 **Grammar** Present simple, past simple, present progressive p12 **Pronunciation** Word stress p13	**Listening** Music in Trinidad and Tobago p10 Li talks about motorbikes p14 **Reading** Interview with Ruben Gonzalez p12 **Reading and listening** WOMADelaide p11 **Speaking** Music and you p10 Choose an event to attend p11 Michelle Sung Wie, Vincent Mantsoe p12 Sports and exercise p13	**Keyword** *so* **Across cultures** Culture shock **EXPLORE Writing** ◎ write messages of request and information to different people **Look again** ♻ Spelling and sounds *or*, *wor-*
2 pages 18–25	**Work and studies** ◎ talk about personal experience ◎ talk about your studies ◎ talk about your work ◎ Join a job agency ◎ **Target activity** **Have an interview**	**Vocabulary** Studying p18 Working conditions p21 Presenting yourself p22 **Grammar** Present perfect 1 – for experience p19 Present perfect 2 – with *for* and *since* p21 **Pronunciation** Sentence stress p19	**Listening** Lifelong learning p18 Interview at a job agency p22 **Reading** The Workplace > chat p20 **Speaking** Past and present studies p19 Educational experiences p19 The work quiz p20 Working conditions p21 Life experiences p21	**Keyword** *for* **Independent learning** Noticing and recording collocations **EXPLORE Speaking** ◎ ask people to repeat, spell things and slow down ◎ show you understand ◎ take a phone message **Look again** ♻ Spelling and sounds Words with *-er*, *-or*, *-ar*, *-our*
3 pages 26–33	**How's your food?** ◎ give opinions ◎ talk about food and eating ◎ order a meal in a restaurant ◎ make suggestions ◎ **Target activity** **Plan a meal**	**Vocabulary** Giving opinions p26 Food and meals p27 Ordering a meal p29 Making suggestions p30 **Grammar** Nouns with prepositional phrases p29 **Pronunciation** Schwa /ə/ sound p29	**Listening** Planning a barbecue p30 **Reading** In defence of supermarkets p27 **Reading and listening** Eating out p28 **Speaking** Where you buy food p26 Food and food shopping p27 Order a meal p29 Describe a recent meal p29	**Keyword** *with* **Across cultures** Mealtimes **EXPLORE Writing** ◎ give and understand written instructions **Look again** ♻ Spelling and sounds *oi*, *oy*
4 pages 34–41	**Encounters** ◎ use a taxi ◎ describe past events ◎ tell a story ◎ tell a travel anecdote ◎ **Target activity** **Tell stories about memorable meetings**	**Vocabulary** Taxis p34 Getting a taxi p35 Linking a story p37 Starting a story p38 **Grammar** Past progressive p37 **Pronunciation** Sentence stress and schwa /ə/ p35	**Listening** Two journeys by taxi p35 Memorable meetings p38 **Reading** Hack: a taxi driver's blog p36 **Speaking** Taxis p34 Get a taxi p35 Tell a story: the ten-dollar bill p37	**Keyword** *back* **Independent learning** English outside the classroom **EXPLORE Speaking** ◎ show interest in a conversation ◎ develop a conversation by asking questions and giving longer answers **Look again** ♻ Spelling and sounds *gh*